



Early Learning Forum



Jordana Ferreira

Executive Office on Early Learning



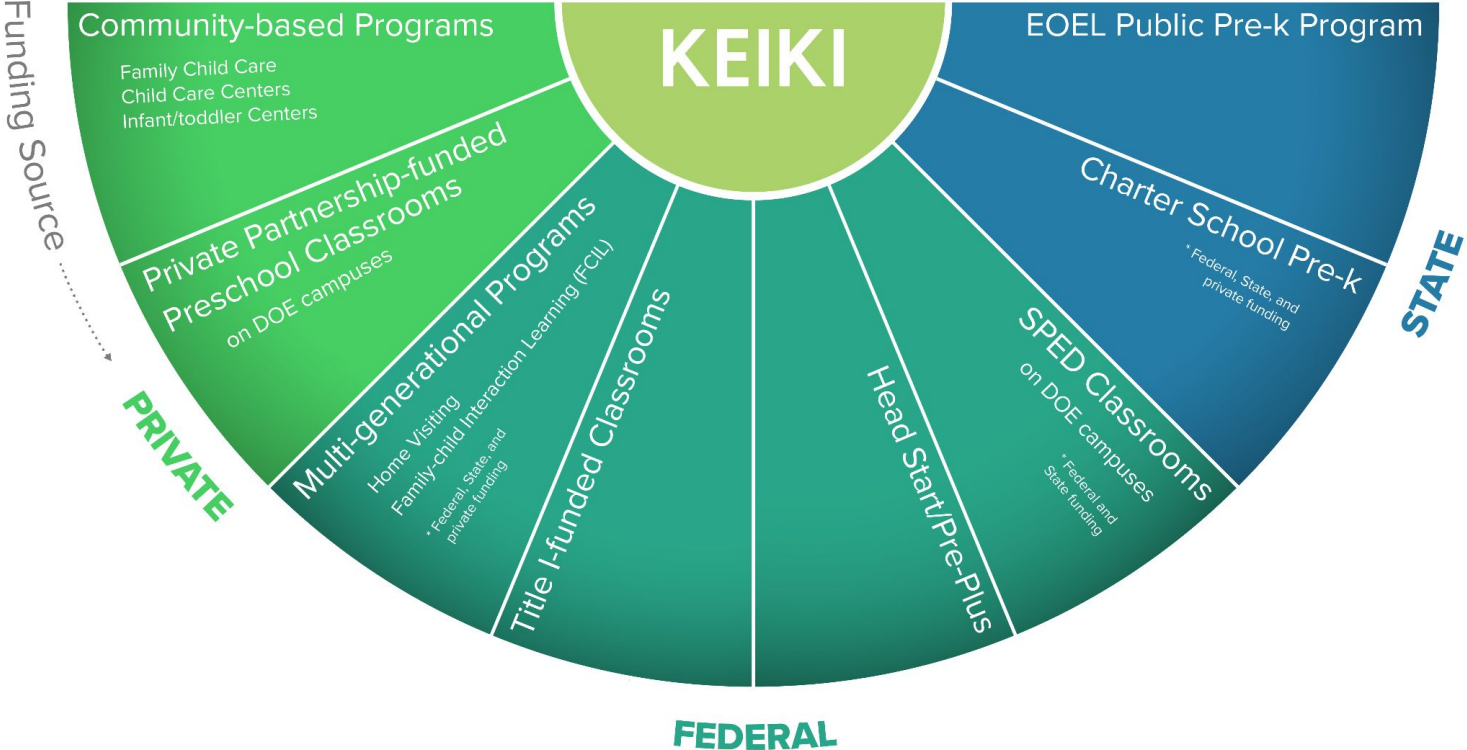
Early Learning Benefits Everyone

It's an investment in this generation's workforce and the next generation's leaders.

- Supports children's growth and development, setting them up for success well into adulthood.
- Every dollar invested in high quality early learning yields a \$7 return.
- Provides short and long term benefits to a business's bottom line.



Early Learning Opportunities in Hawaii



ACT 046

Purpose & Goals

1

Expand the capacity, resources, affordability, and flexibility of child care facilities licensed by DHS to significantly increase affordable and accessible child care choices for Hawai'i's families. Especially those in financial need and in lesser-served areas of the State.

2

Expand the capacity, early learning, and availability of public pre-kindergarten.

3

Offset cost of living by subsidizing both child care and preschool.

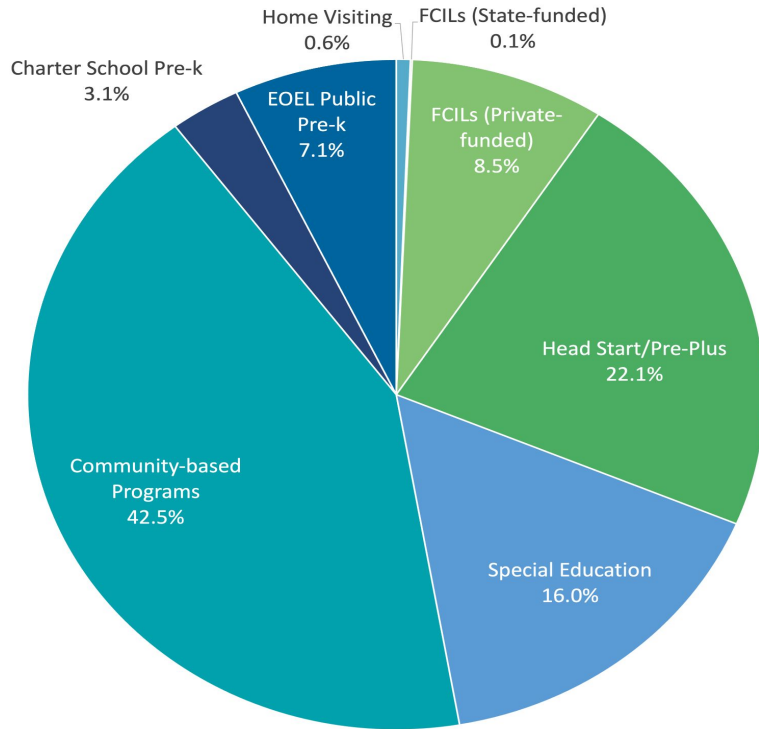
4

Clarify the coordination of the continuum of early learning and preschool programs.

5

Build the infrastructure and develop the resources necessary to achieve the objective of providing the capacity to serve 50% of all otherwise unserved children who are 3 and 4 years of age by 2027, and providing the capacity to serve 100% of those children by 2032.

Supplement, Not Supplant



Successful expansion supplements existing options, not supplants.

The diverse array of options provide unique and comprehensive opportunities for both families and children.

A study in New York demonstrated that expanding public pre-k decreased the overall availability of infant and toddler care.

In a national survey, 73% of parents said it would be a better option for them if pre-k were in a child care program with longer hours.

Priorities

Access is not only about increasing availability. It must incorporate the entirety of the system.

- Partner with DOE to expand EOEL public pre-k program and Head Start options;
- Collaborate with the SFA and DHS to support expansion across the sector;
- Support workforce initiatives;
 - Early Childhood Stipend Program
 - ECE3 Study
- Establish a data governance program to collect, standardize, analyze and share data



Chad Keone Farias

School Facilities Authority

Act 72

§302A-C Powers; generally. (a) Except as otherwise 12 limited by this chapter, the agency shall be responsible for all 13 public school development, planning, and construction related to 14 capital improvement projects assigned by the legislature, 15 governor, or board of education. The agency shall act as its 16 procurement officer.

Act 217

1. The purpose of this Act is to rename the school facilities agency to the school facilities authority and clearly describe the powers and responsibilities of the school facilities authority and its school facilities authority board, executive director, and administrative staff by amending part VI, subpart C, chapter 302A, Hawaii Revised Statutes.

Act 257

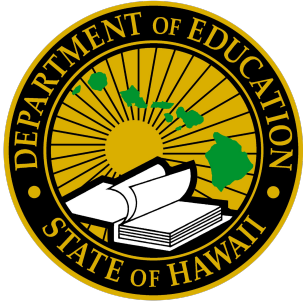
BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF HAWAII:

SECTION 1. There is appropriated out of the general revenues of the State of Hawaii the sum of \$200,000,000 or so much thereof as may be necessary for fiscal year 2022-2023 for the school facilities authority to expand access to pre-kindergarten to eligible children of the State. The school facilities authority may expend the moneys appropriated in this section on:

- (1) The construction of new school facilities;
- (2) The renovation, improvement, and expansion of existing school facilities to increase pre-kindergarten student capacity; and
- (3) Any other costs the school facilities authority deems appropriate to increase pre-kindergarten student capacity within the State.

The sum appropriated shall be expended by the school facilities authority for the purposes of this Act; provided that the appropriation authorized by this Act shall not lapse at the end of the fiscal biennium for which the appropriation is made; provided further that all moneys from the appropriation unencumbered as of June 30, 2024, shall lapse as of that date.

SECTION 2. This Act shall take effect on July 1, 2022.



Heidi Armstrong

Hawai'i Department of Education



Partnerships

The importance of partnerships



Executive
Office on
Early
Learning
STATE OF HAWAII



Kamehameha
Schools®

Special Education Preschool

Three focus areas required by the USDOE and IDEA

Social Emotional
Skills

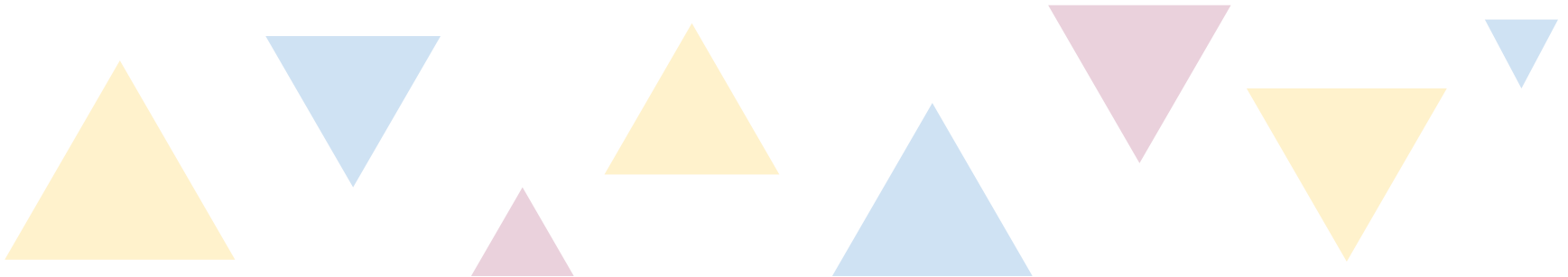
Early Language
Communication
Literacy

Appropriate
Behaviors

Title I Opportunities

Title I funds can be used for HIDOE preschools

- Students admitted into the preschool must be identified as ‘most at risk of failing to meet the state’s academic standards based on multiple, educationally related, objective criteria’
- Certain children are automatically eligible to participate in Title I preschool programs: Homeless students, students in community day programs neglected or delinquent children, etc.



Title I District Pilot

Title I funds for Local Education Agencies can be set aside for District Title I Preschools

Pilot Complex Area
Preschools will be
determined by data

Housed in one
school in complex
area

Common
assessment/survey
used to determine
eligible students

Admits preschool
students from the
complex area
boundaries



College of Education

UNIVERSITY OF HAWAI'I AT MĀNOA

Dr. Nathan Murata

Dean - College of Education

Dr. Terry Lock

Director - Hawai'i Early Childhood Educator Excellence and Equity Project



COE's Vision and Mission

Vision

A Sense of Purpose. A Sense of Place. Preparing knowledgeable, effective, and caring educational leaders to contribute to a just, diverse, and democratic society.

Mission

Preparing tomorrow's teachers, educational leaders, researchers, exercise science professionals, athletic trainers, and counselors

A photograph of a woman and several young children sitting on a patterned rug in a classroom. The woman is on the left, looking down at her hands. The children are also looking down, engaged in an activity. In the background, there is a wooden shelf with various items on it. The image is semi-transparent, with a dark green banner overlaid in the center containing white text.

UHM College of Education's Early Childhood Education Programs

ECE (prek - 3rd grade) Teacher Licensure Programs

Graduates of the College of Education's ECE programs possess specialized knowledge and skills in serving the developmental and learning needs of preschool and primary aged children and their families in early childhood education and care programs.

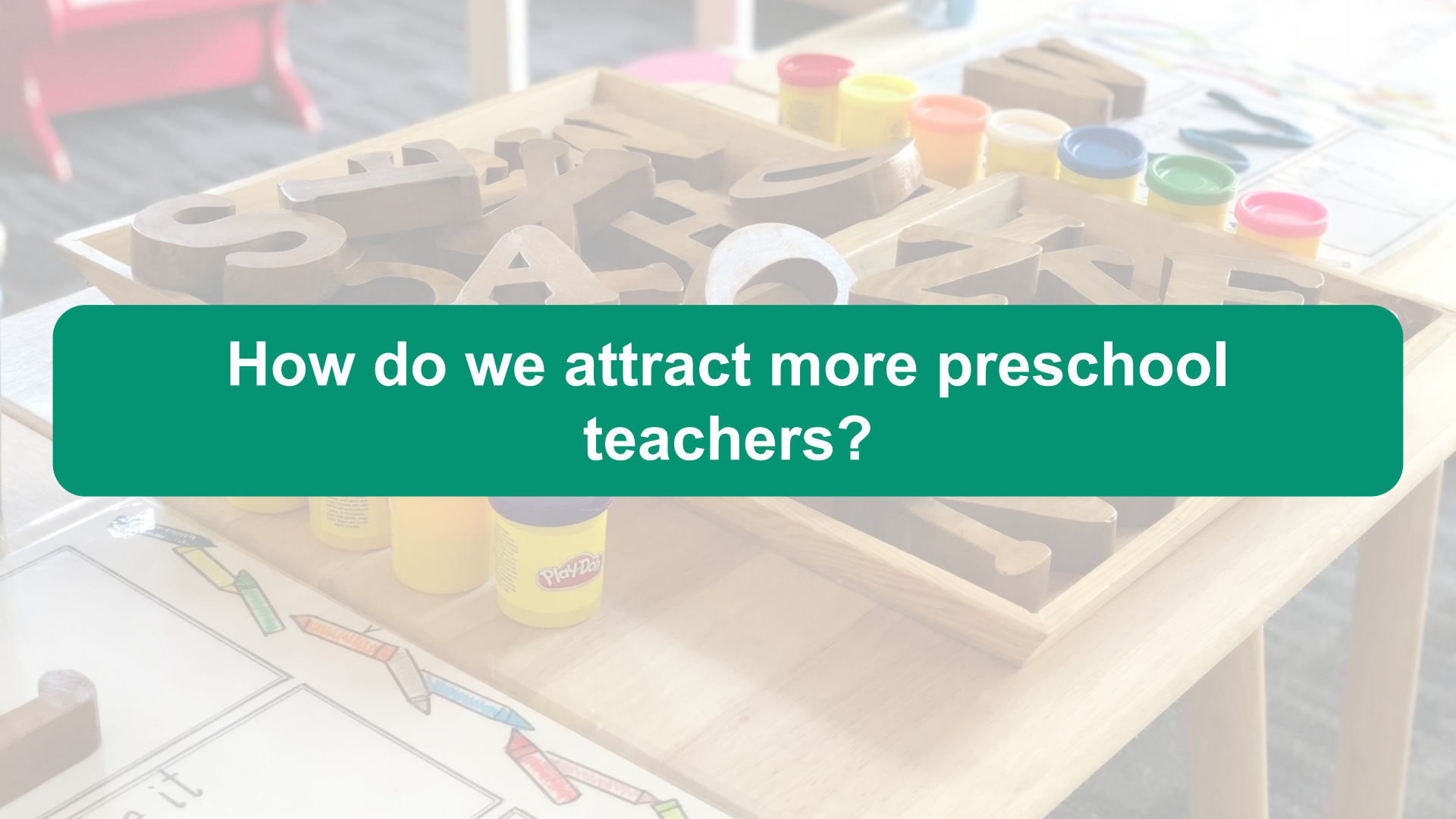


ECE (prek - 3rd grade) Teacher Licensure Programs

- ➔ **Dual Preparation BEd in ECE/Elementary:** Graduates can obtain a PK - 3rd grade and a K-6th grade generalist initial license; face-to-face program on Oahu
- ➔ **Blended BEd in ECE/Special Education:** Graduates can obtain both PK- 3rd - generalist and special education initial licenses; statewide - hybrid (online and face- to- face)
 - Many students enter the program already working with children in public or private child care, preschools and elementary schools who are living in their communities
- ➔ **Through our Masters in ECE program:** PK-3rd - generalist initial license and add-a field; statewide - hybrid
 - Most students are existing public and private sector teachers who living in their communities

Current Enrollment Data and Graduation Rates Over Past Three Years - Fall 2019 - Summer 2022

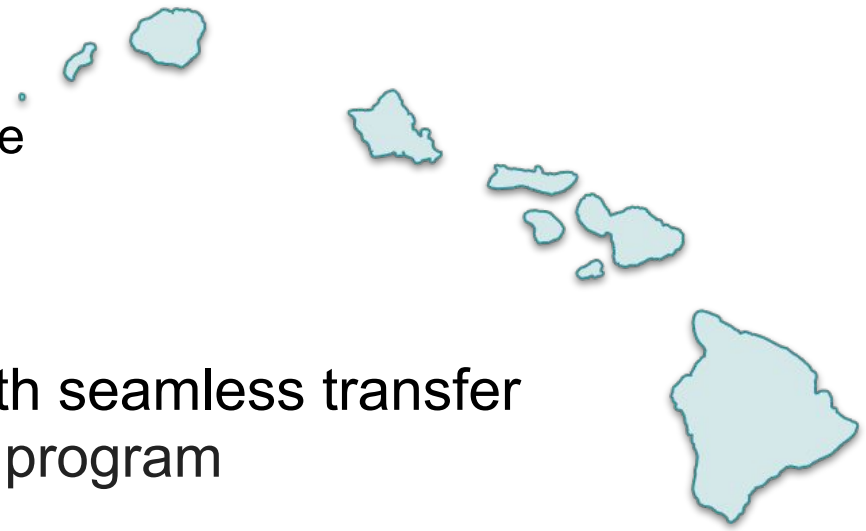
	# of Students Enrolled	# of Graduates with ECE licensure
Dual Preparation BEd in ECE/Elementary	106	27
Statewide Blended BEd in ECE/Special Education	90	52
Initial license and add- a- field license through the Masters in ECE program	113	4
Total	309	83

A wooden tray filled with wooden letters and numbers, along with colorful Play-Doh containers and drawing supplies on a table. The tray contains various wooden letters and numbers, including 'S', 'A', 'Z', 'E', 'R', 'L', 'O', 'H', 'I', 'J', 'K', 'M', 'N', 'P', 'Q', 'R', 'T', 'U', 'V', 'W', 'X', 'Y', and '1'. There are also several colorful Play-Doh containers in red, yellow, orange, white, blue, green, and pink. The tray is placed on a wooden table, and there are drawing supplies like crayons and markers visible in the background.

How do we attract more preschool teachers?

Statewide BEd in ECE, Birth - age 8, Pathway

- From UHCC's ECE programs to COE
 - Honolulu Community College
 - Kaua'i Community College
 - University of Hawai'i Maui College
 - Hawai'i Community College
- Stackable credentials
- Flexible delivery, hybrid format
- 2 + 2 articulation agreements with seamless transfer
- Supported by the tuition stipend program



Early Childhood Educator Compensation Equity Study and Roadmap

- Commissioned RAND Corporation from Nov. 1, 2021 to August 2022
- Goals are:
 - 1) to better understand early childhood educator wages, benefits, working conditions, recruitment, training and turnover in the community-based programs; and
 - 2) to accelerate efforts to increase compensation for qualified early childhood educators



Early Care and Education Apprenticeships Pilot

- Early Care and Education apprenticeship program is a holistic “earn-while-you-learn” residency ECE training program, pairing on-the-job learning with coaching, mentoring, and related technical instruction
- Apprentices move along a career pathway as they earn credentials/degrees, earning higher pay at each step
- Piloting with two community-based programs and Honolulu Community College

